

Program Evaluation

Special Populations Conference

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Giving something extra puts students on top!

During the same time, MDE will develop an on-line version

1. MDE and AdvancED will develop the electronic version for 2012-13.
2. It will likely be integrated into a new tab in the Goals Management worksheet.
3. The committee expects that the on-line tool will:
 - a. encourage SI teams to think through this Program Evaluation Tool **PRIOR TO** planning and implementation of the program since it can reshape the program.
 - b. allow SI teams to collect data for Sections 1-4 during implementation.
 - c. use Section 5 and the Conclusions section to form summative judgments about the program's success and use Sections 1-4 to provide analysis of the reasons for the results.



TIPS FOR SUCCESS:

WHAT TO EVALUATE?

The committee believes that the Program Evaluation Tool will offer constructive learning about program implementation and impact for a **WIDE VARIETY OF PROGRAMS:**

- longstanding as well as relatively new programs
- district-wide as well as building-specific programs
- high-cost as well as informal programs

We encourage pilot users to try it broadly and let us know what you think.



DON'T RUSH TO JUDGMENT

Please remember that research shows frequent evidence of an “**implementation dip**” when new initiatives are being introduced. Stay the course through initial adjustments before drawing conclusions, paying careful attention to fidelity of implementation.



TIPS FOR SUCCESS:

HELP US GET IT RIGHT

This Program Evaluation Tool is a work in progress. We intend to improve it until we can maximize its usefulness to Michigan educators. Please address feedback and suggestions to MDE's Office of Field Services:

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Reference

The committee developed the Tool based on the framework from The Five Questions: Evaluation to Manage Change and Produce Positive Results in Title I and School Improvement Plans by Michigan educators Frederica Frost, Janice Colliton and Lindson Feun. Their publication offers details about methods and approaches to gathering, analyzing and interpreting data useful for this effort. It can be ordered from: Center for Evaluation Research
1 (810) 794-7367 or 1(248) 887-1955



